Recess TEC Inc.

2014

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"Classics"

November 13, 2014

About us...

Shannon Smith & Nancy Brachbill

Recess Technology Educational Consulting is a mother-daughter team who combined has 45 years of teaching experience. We work hard to integrate technology into current curriculum learning standards on a daily basis within classrooms. Attending local and national conferences to maintain current levels of educational technology awareness has also become an integral part of our teaching styles. We continue to motivate and initiate all levels of learning.

We are teachers-teaching-teachers.

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Learning Really CAN Feel Like Recess

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Google.com

RI – 7: **Reading: Informational Text-Integration of Knowledge and Ideas**
7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Etherpad.com

W – 5: **Writing-Production and Distribution of Writing**
5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

Reading Rainbow

SL – 2: **Speaking & Listening-Comprehension and Collaboration**
2. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

ClassTools.net

W-6: **Writing-Production and Distribution of Writing**
6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

Edheads.org

RI-7: **Reading: Informational Text-Integration of Knowledge and Ideas**
7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

FreeRice.com

L-4: **Language-Vocabulary Acquisition and Use**
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *photograph, photosynthesis*).
Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

PhotoStory

W-2: **Writing-Text Types and Purposes** [1]
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in contrast, especially*).
Use precise language and domain-specific vocabulary to inform about or explain the topic.
Provide a concluding statement or section related to the information or explanation presented.

Skype

RL-8: **Reading: Informational Text-Integration of Knowledge and Ideas**
8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

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SpellingCity.com

SpellingCity.com CCSS can be found on a link from their website:
http://www.spellingcity.com/educational-standards-correlations.html

Podcasts

SL-5: **Speaking & Listening-Presentation of Knowledge and Ideas**
5. Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

AudioBoom.com

WolframAlpha.com

SP.A.-1: **Statistics & Probability-Develop understanding of statistical variability.**
1. Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers. *For example, "How old am I?" is not a statistical question, but "How old are the students in my school?" is a statistical question because one anticipates variability in students' ages.*

Google Slides

W-6: **Writing-Production and Distribution of Writing**
6. Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

WebQuestGenerator

RI-7: **Reading: Informational Text-Integration of Knowledge and Ideas**
7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

Wikis

W-6: **Writing-Production and Distribution of Writing**
6. Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

WikiSpaces.com

PBWorks.com

Google Earth

WHST.6-8.6: **Writing History and Science-Production and Distribution of Writing**
WHST.6-8.6. Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

Music Videos w/ Animoto

W-6: **Writing-Production and Distribution of Writing**
6. Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

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Book Previews w/ Animoto

RL-9: Reading: Literature-Integration of Knowledge and Ideas
9. Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

Screen Captures with Jing

Captures with CamStudio

Captures with SMART

Wordle.net

RL-4: Reading: Literature-Craft and Structure
4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

Padlet.com (WallWisher)

W-6: Writing-Production and Distribution of Writing
6. Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.